

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT WITH WEB LINK



CLASS : III
DATE : 15.4.20 – 30.4.20

| SUB. | CHAPTERS | ASSIGNMENT | WEB LINK |
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| Eng. Lang. | <p>16.4.2020 Ch-1 : The Alphabetical Order https://www.youtube.com/watch?v=1SXdw0L715k</p> <p>17.4.2020</p> | <p>*The assignments given below have to be done in the English language notebook.</p> <p>Pg Nos : 3 & 4 , Ex Nos : A ,B,C,D, E</p> <p>A. Write the names of any six fruits in alphabetical order. Ans: apple ; banana ; grapes ; mango ; pear</p> <p>B. Unscramble the names of these animals. 1.monkey 2.donkey 3.elephant 4.wolf 5.fox 6.dog 7.tiger 8. lion 9.bear 10.zebra 11.cat 12.horse 13.camel 14.giraffe 15.rabbit 16.goat</p> <p>Now write the names of these animals in alphabetical order in your notebook bear ; cat; camel; dog; donkey; elephant; fox; giraffe; goat; horse; lion; monkey; rabbit; tiger; wolf; zebra</p> <p>C. Here is a list of students from Grade 3 who are going for a picnic. Rewrite the list in alphabetical order. 1.Akshay 2.Alice 3.Amit Rana 4.Amit Sharma 5.Anoop 6.Anuj 7.Arvin 8.Chanakya 9.Jyoti 10.Kaveri 11.Peter 12.Pooja 13.Puja 14.Rick 15.Ritu 16.Rohan 17.Rohit 18.Sai 19.Sarah 20. Sharon</p> <p>D. Arrange these groups of words in alphabetical order.</p> <p>1. net nil not nut 2. able ache apple axe 3. hat hit hot hut 4. lablemon lime lost 5. fan fat fig fur 6. mat math mall man</p> | <p>Stories https://stories.audible.com/discovery</p> <p>100 reading materials https://bit.ly/2V9Dwzi</p> |

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| | <p>23.4.2020 Ch-2 : The Sentence https://www.youtube.com/watch?v=j1_1UUbVM4&t=5s</p> <p>24.4.2020</p> <p>27.4.2020</p> | <p>7. yacht yak yellow yummy</p> <p>8. ball base bat bush</p> <p>9. dame den done dusk</p> <p>10. oak oars oasis orange</p> <p>11. pill pin pink pint</p> <p>12. call can cash cat</p> <p>E. Look at the given chart , can you read the following messages?</p> <ol style="list-style-type: none"> 1. I love ice cream. 2. Obey your parents. 3. I can swim. 4. Keep silence ! 5. I can solve problems. 6. Dancing is fun. 7. Eat healthy food. 8. Be polite ! <p>Pg Nos : 9 & 10 , Ex Nos : A ,B</p> <p>A. Arrange these words to make sentences. Remember to use a full stop or a question mark.</p> <ol style="list-style-type: none"> 1. Rex and Gail play cricket every evening. 2. My school has a big library. 3. Jack and Jill went up the hill. 4. Nainital has nine lakes. 5. The dog is a faithful animal. 6. We must eat healthy to stay strong. 7. Is this your pen? 8. I practise guitar after the dinner. 9. I went to Dehradun in my vacations. 10. My father travels a lot. <p>B. Match the columns to make sentences:</p> <p>1.d 2.g 3.a 4.j 5.b 6.k 7.c 8.e 9.f 10.l 11.h 12.i</p> <p>Pg Nos : 12 & 13 , Ex Nos : A ,B</p> <p>A. Fill in the blanks with Is or Are.</p> <p>1. Is 2. Is 2. Are 3. Are 4. Is 5. Are 6. Is 7. Is. 8. Are 9. Is 10. Is</p> <p>B. Change these statements into questions.</p> <ol style="list-style-type: none"> 1. Is he tall? 2. Is it very hot outside? 3. Am I seven years old? | |
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| | <p>Ch-3 : Negative Sentences https://www.youtube.com/watch?v=hTbTEY6Y01w</p> <p>28.4.2020</p> <p>29.4.2020 Comprehension</p> | <p>4. Is my uncle a tennis player? 5. Is John’s mother a nurse? 6. Is it ten o’clock already? 7. Is this my dad’s car? 8. Is my brother having a pizza? 9. Are they arriving today? 10. Is my mother an English teacher? 11. Is she not feeling well? 12. Is it raining hard?</p> <p>Pg Nos : 16 to 19 , Ex Nos : A,B,C,D A. Choose the correct option. 1.c 2.c 3.a 4.b 5.c 6.d 7.c 8.b 9.b 10.a 11.a 12.b</p> <p>B. Arrange the words in correct order to make sentences. (In the notebook) 1. Prateek does not want to come with us. 2.I do not play football. 3. Roshmita is not my cousin. 4. The computer is not a useful device. 5. My grandfather cannot walk without support. 6.Do not wait for me. 7. he does not cook. 8. They do not like reading comic books. 9.I do not learn German. 10.Sarah is not my sister. 11. We do not eat ice-cream in winter. 12.John does not know me.</p> <p>C. Change these positive sentences to negative sentences. (Do it in your notebook) 1. Kushagra does not go to office at 9 a.m. 2. Nandini does not speak French. 3. Ben is not my pet. 4. Ankita does not write beautiful poems. 5. I do not take Ben for a walk in the evening. 6. My grandmother does not go to the temple everyday. 7. Divya does not know how to make a paper envelope. 8. Mrs Khare is not our science teacher. 9. Ashu and Nishu are not my friends. 10. They do not go to school by bus.</p> | |
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| | <p>30.4.2020 Composition</p> | <p>D. Make negative sentences using the hints in the brackets. (Do it in your notebook) 1. do not 2. is not 3. do not 4. do not 5.do not 6. do not 7.is not 8. do not 9. do not 10. is not 11. does not 12. do not.</p> <p>Read the passage and answer the questions that follows:- A salt seller used to carry the salt bag on his donkey to the market every day. On the way they had to cross a stream. One day the donkey suddenly tumbled down the stream and the salt bag also fell into the water. The salt dissolved in the water and hence the bag became very light to carry. The donkey was happy. Then the donkey started to play the same trick every day. The salt seller came to understand the trick and decided to teach a lesson to it. The next day he loaded a cotton bag on the donkey. Again it played the same trick hoping that the cotton bag would be still become lighter. But the dampened cotton became very heavy to carry and the donkey suffered. It learnt a lesson. It didn't play the trick anymore after that day, and the seller was happy. The moral of the story is: Luck won't favor you always.</p> <p>Q1) Where did the salt seller carry the salt bag? Q2) Who carried the salt bag every day? Q3) Why did the bag become light when the donkey tumbled down the stream? Q4) What did the salt seller load on the donkey's back the next day? Q5) What is the moral of the story?</p> <p>Write True or False: a) On the way they had to cross a stream.- _____ b) The sugar dissolved in the water and hence the bag became very light to carry. _____ c) The dampened cotton became very heavy to carry and the monkey suffered. _____</p> | |
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| | | <p>Give the opposites of :</p> <p>a)light x _____ b) loaded x _____ c) happy x _____</p> <p>Write a composition on “My Favourite Cartoon Character” with the given outlines. (Describe the character briefly....where does he / she lives.....his/her family members, friends...describe his/her special powers...give 2-3 reasons why you like him/her....the similarities and differences between the cartoon character and you.....)</p> | |
| <p>Eng. Lit.</p> | <p>15.4.2020 Halfway Down(Poem) by A.A.Milne</p> <p>20.4.2020</p> <p>21.4.2020 Ch-1 The Top and the Ball</p> | <p>*The assignments given below have to be done in the English literature notebook.</p> <p>I.Learn and write the first 8 lines of the poem.</p> <p>II.Learn and write the meanings given in pg-10</p> <p>III.Opposites: 1.down x up 2.like x dislike 3.bottom x top 4.stop x start</p> <p>Read the chapter thoroughly and write the following:</p> <p>I. Learn and write the meanings (pg nos.-14&15)</p> <p>II.Opposites: 1.pretty× ugly 2.proud×humble 3.disappeared×appeared 4.strange×familiar 5.special×ordinary 6.picked×dropped 7.together×alone 8.top×bottom 9.found×lost</p> | <p>Read with phonics https://bit.ly/2wjxcN6</p> <p>To read more stories and poems by A.A. Milne, log on to http://www.familyfriendpoems.com/poet/aa-milne/ http://www.poohcorner.com/A-Short-History-of-Pooh-and-Winnie.html</p> <p>To read more stories by Hans Christian Andersen, log on to http://hca.gilead.org.il</p> |

22.4.2020

III. Answer the following questions:

- a) What colours did the boy paint the top with?
Ans. The boy painted the top red and yellow.
- b) Why did the ball not agree to what the top suggested?
Ans. The ball did not agree with what the top suggested because she was too proud of the fact that she was made from a special cork.
- c) What happened when the boy threw the ball very high?
Ans. One day when the boy bounced the ball very high, she went into the air but did not come down, she had simply disappeared.
- d) Where did the ball go?
Ans. The ball had fallen down into a dustbin.
- e) What happened when the top and the ball met in the garbage bin?
Ans. When the top and the ball met in the garbage bin, they recognised each other and were happy to meet once again.
- f) Where did the top and the ball live?
Ans. After meeting again, the ball and the top lived together in the boy's toy box.

IV. Fill in the blanks:

1. A _____ spinning top and _____ little ball in a box among other toys.
2. The little boy painted the top _____ and _____.
3. The top began spinning and his new colours looked _____.
4. Just then, the maid came to clear out the _____.
5. When the little ball saw the top and the ball, he gave a _____ of delight.

V. Make sentences with these words:

1. pretty
2. toys
3. impressed
4. garbage
5. Together

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| <p>Hindi Lang.</p> | <p>वर्णमाला मात्राएँ विलोम शब्द गिनती</p> | <p>(15.4.2020) 1-वर्णमाला (20.04.2020) वर्णमाला (अभ्यास कार्य) (21.04.2020) 2-मात्राएँ- सभी मात्राओं से दो –दो शब्द बनाएँ (22.4.2020) मात्राएँ (अभ्यास कार्य) (27.04.2020) 3-विलोम शब्द (सुख से प्रश्न तक) (28.04.2020) विलोम शब्द (अभ्यास कार्य) (29.04.2020) 4-गिनती (1-20 तक) हिन्दी अंको एवं शब्दों में सुंदर अक्षरों में उत्तर पुस्तिका में लिखें तथा अभ्यास कार्य)</p> | <p>Link- https://youtu.be/-D4qz9XF-Dg वर्ण और शब्द https://youtu.be/qw30RqLCijU मात्राएँ http://youtu.be/ZQEgs7VMOvA 1-20 गिनती</p> |
| <p>Hindi Lit.</p> | <p>हम सब सुमन एक उपवन के साहसी रूपा</p> | <p>(16.4.2020) हम सब सुमन एक उपवन के (कविता याद करें) (17.04.2020) हम सब सुमन एक उपवन के (कविता के अभ्यास कार्य करें) (23.4.2020) साहसी रूपा (पाठ का मौखिक वाचन) (24.04.2020) साहसी रूपा (शब्दार्थ एवं कठिन शब्द लिखें) (30.04.2020) साहसी रूपा (अभ्यास कार्य)</p> <p>अतिरिक्त गृह कार्य</p> <p>1. कविता का शीर्षक लिखकर पंक्तियाँ पूरी करें - हम सब सुमन ----- ----- ----- ----- ----- ----- ----- एक पवन के </p> | |

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| | | <p>2. शब्दार्थ लिखें – शोभा ----- दृष्टि ----- ----- सुगंध ----- प्रांत ----- ----- साहसी -----</p> <p>3. प्रश्नों के उत्तर पूरे वाक्य में लिखें – क) कविता में सुमन किन्हे कहा गया है ? ख) सूरज और चाँद के बारे में क्या कहा गया है ? ग) उपवन की शोभा किससे है ? घ) कक्षा में नई आई लड़की का नाम क्या है ? ङ) झील की दलदल में कौन फँस गई ? च) शांति के साथ क्या घटना घटी ? छ) रूपा को कक्षा की अन्य लड़कियों ने कैसी समझ लिया ? ज) इस कहानी से क्या शिक्षा मिलती है ?</p> <p>4. वाक्य बनाएँ - उपवन, झील, घमंडी, सूरज</p> <p>पाठ - हम सब सुमन एक उपवन के बड़े प्रश्न उत्तर लिखो प्रश्न 1. कविता में सुमन किन्हे कहा गया है ? उत्तर—कविता में सुमन सभी भारतवासियों को कहा गया है। प्रश्न 2. हम सब पर प्रकृति किस प्रकार मेहरबान रही है ? उत्तर—प्रकृति हमें एक समान धूप, जल, हवा प्रदान करके हम सब पर मेहरबान रहती है। प्रश्न 3. सूरज और चाँद के बारे में क्या कहा गया है ? उत्तर—सूरज और चाँद सभी के साथ एक समान व्यवहार करते हैं। सूरज की किरणें हमारे हृदय को प्रसन्नता से भर देती हैं तथा चाँद हमें अपनी चाँदनी में नहला देता है। प्रश्न 4. उपवन की शोभा किससे है ? उत्तर—उपवन की शोभा भिन्न-भिन्न प्रकार के फूलों से है। प्रश्न 5. हमने किनसे, किस प्रकार जीना सीखा है ? उत्तर—हमने काँटों अर्थात् कष्टों से हँस-हँसकर जीना सीखा है।</p> <p>पाठ – साहसी रूपा बड़े प्रश्न उत्तर लिखो प्रश्न 1. रूपा किस प्रकार की लड़की थी ?</p> | |
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| | | <p>उत्तर— रूपा एक सुंदर लड़की थी। वह कम बोलती थी, अतः उसे घमंडी लड़की मान लिया गया। वास्तव में वह दूसरों की सहायता करने वाली साहसी लड़की थी।</p> <p>प्रश्न 2. पिकनिक वाला स्थान कैसा था?</p> <p>उत्तर— पिकनिक वाला स्थान एक छोटी-सी झील के किनारे पर था। वह वृक्षों से घिरा तथा फूलों की क्यारियों वाला था। वह पहाड़ी प्रांत था।</p> <p>प्रश्न 3. शांति के साथ क्या घटना घट गई ?</p> <p>उत्तर— शांति एक झील में गिर पड़ी। वह झील की दलदल में धँसती चली जा रही थी।</p> <p>प्रश्न 4. शांति को बचाने के लिए रूपा ने क्या किया?</p> <p>उत्तर—रूपा ने अपने थैले में से चाकू निकालकर एक लता (बेल) को काटा और उसे शांति की ओर फेंक दिया। बेल को एक ओर से शांति ने पकड़ा और दूसरी ओर से रूपा उसे खींचने लगी। इस प्रकार रूपा ने शांति को कीचड़ से बाहर खींच लिया। शांति के प्राण बच गए।</p> <p>प्रश्न 5. यह कहानी हमें कैसा बनने की सीख देती है ?</p> <p>उत्तर— हमें परोपकारी और साहसी बनने की सीख देती है।</p> | |
| <p>Maths</p> | <p><u>Ch 2 : Numbers and Numeration</u></p> <p>14.04.20</p> <p>15.04.20</p> <p>16.04.20</p> <p>17.04.20</p> | <p>Do the following exercises in the book itself</p> <p>Ex -2a , Ex-2b, Ex-</p> <p>Ex -2d, Ex-2e</p> <p>Ex -2f, Ex-2g, Ex-2h</p> <p>1) Fill in the missing numbers:</p> <p>a) 7801 _____ _____7804 _____</p> <p>b) 5889 _____ 5891 _____ 5894</p> <p>c) 4998 _____ _____ _____ 5002 _____</p> | <p>https://youtu.be/rOxKEHsvd3Q</p> <p>https://youtu.be/gUJMkURLkAA</p> <p>https://youtu.be/4jXFZNBOOV4</p> <p>https://youtu.be/GFVQLq-gq5s</p> |

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| | 18.04.20 | <p>d) 1105 1106 _____ _____ 1109 _____</p> <p>e) 9055 _____ 9057 _____ _____ _____</p> | |
| | 20.04.20 | <p>2) Write the number name: a) 2459- b) 6035- c) 1101- d) 9999- e) 6738-</p> | |
| | 21.04.20 | <p>1) Counting by twos, write the numerals from: a) 1566 _____ _____ _____ _____ b) 2491 _____ _____ _____ _____</p> | |
| | 22.04.20 | <p>2) Counting by threes, write the numerals from: a) 6759 _____ _____ _____ _____ b) 3060 _____ _____ _____ _____</p> | |
| | 23.04.20 | <p>3) Counting by fives, write the numerals from: a) 1100 _____ _____ _____ _____ b) 3565 _____ _____ _____ _____</p> | |
| | 24.04.20 | <p>4) Counting by tens, write the numerals from: a) 7530 _____ _____ _____ _____ b) 4560 _____ _____ _____ _____</p> | |
| | 25.04.20 | <p>5) Counting by hundreds, write the numerals from: a) 3500 _____ _____ _____ _____ b) 5735 _____ _____ _____ _____</p> | |

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| | 27.04.20 | <p>6) Counting by thousands, write the numerals from:</p> <p>a) 4953 _____</p> <p>_____</p> <p>b) 8340 _____</p> <p>_____</p> | |
| | 28.04.20 | <p>1) Write the place value of the underlined digits:</p> <p>a) 5<u>4</u>30- _____ b) 79<u>6</u>0- _____ c) <u>9</u>365 - _____</p> <p>d) 48<u>0</u>9- _____</p> <p>2) Write the expanded form:</p> <p>a) 5325- b) 6905 – c) 5018 – d) 4590 –</p> | |
| | 29.04.20 | <p>3) Write the numerals for the number name:</p> <p>a) Four thousand five hundred sixty three – b) Seven thousand twenty – c) Six thousand four hundred fifteen – d) Three thousand nine hundred ninety</p> | |
| | 30.04.20 | <p>1) Fill in the blanks using >, < or =:</p> <p>a) 1520 _____ 3560 c) 2460 _____ 2460</p> <p>b) 6500 _____ 6050 d) 2436 _____ 2463</p> <p>2) Arrange in ascending order:</p> <p>a) 5430 , 5485 , 5434 , 5483 , 5425– b) 4010 , 4100 , 4001 , 4041 , 4090 –</p> <p>3) Arrange in descending order:</p> <p>a) 9540 , 4590 , 5490 , 9045 , 5049 – b) 1101 , 1001 , 1010 , 1111 , 1100 –</p> | |

Solve the worksheet given on pg. no. -31 in the notebook.

Continue worksheet

Project (to be done in the notebook)

Prime Numbers

A prime number is a number (greater than 1) that can be completely divided by only 1 and itself , i.e., they cannot be divided by any other numbers without leaving a remainder.

For example, 7 can be divided only by 7 and by 1.

2,3,5,7,11,13,17,19 are some examples of prime numbers.

Interesting Facts:

- The smallest prime number is 2.
- Zero and 1 are not considered prime numbers.
- Except for 0 and 1, a number is either a prime number or a composite number.

A composite number is defined as any number, greater than 1, that is not prime. For example, 4,6,8,9,10,12,etc.

(Draw the following picture in your maths notebook using color pencils and crayons)

Prime Numbers till 100



| PRIME NUMBERS | | | | |
|---------------|----|----|----|----|
| 2 | 3 | 5 | 7 | 11 |
| 13 | 17 | 19 | 23 | 29 |
| 31 | 37 | 41 | 43 | 47 |
| 53 | 59 | 61 | 67 | 71 |
| 73 | 79 | 83 | 89 | 97 |

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| <p>EVS</p> | <p>15.4.2020 Ch1.Living and non living things</p> <p>Link: https://youtu.be/zFGydQHhOK A</p> <p>17.4.2020</p> <p>20.4.2020 Ch 3: Birds</p> <p>Modules Link Beaks and claws- https://youtu.be/GPPV10wDNH A</p> <p>22.4.2020</p> | <p>Leave 3rd page, Ch</p> <p>1.LIVING AND NON LIVING THINGS</p> <p>I.WORD BANK Spiracles,gills,surroundings,oxygen,carbondi oxide,sunflower,reproduce,insects</p> <p>II.WRITE TRUE OR FALSE 1. Things that are created by nature is called man made things. <u>False</u> 2. Things which need food, breathe, move, and grow are living things. <u>True</u> 3 Living things do not feel. <u>False</u></p> <p>III.FILL IN THE BLANKS 1. We breathe out <u>carbon dioxide</u>. 2. We breathe in <u>oxygen</u>. 3. A <u>pitcher</u> plant trap insects. 4 . Food provides <u>energy</u> to living things.</p> <p>III.NAME THEM 1. Fishes breathe through- <u>gills</u>. 2.Insects breathe through air holes called- <u>spiracles</u> 3.Tiny pores present on the surface of the leaves-<u>stomata</u> 4.One non living thing- <u>table</u> 5.One living thing- <u>fish</u></p> <p>Ch3: BIRDS</p> <p>I.WORD BANK Trunk,feathers,claws,hollow,streamline,direction,downstroke,beaks,hooked,upward,downward,eagles,vultures,woodpecker,kingfisher,vultures,hatch,straw</p> <p>II.DEFINE(write from the book) Nest,weave,beak</p> <p>III.Name the birds 1.A bird with long, thin and pointed beak- _____ 2.A bird with broad ,long and pointed beak- _____ 3.A bird with strong and heavy beak- _____ 4.A bird with broad and flat beak- _____ 5.A bird with hooked beak- _____ 6.The largest bird- _____ 7.The smallest bird- _____ 8.Two scratching birds - _____ 9.Two preying birds- _____ 10.Two flightless birds- _____</p> | <p>Link https://youtu.be/L-e5RzF8tcg</p> <p>https://youtu.be/nard4vwtmKs</p> |
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| | <p>Birds nest https://youtu.be/Vp3j1GCSUDM</p> <p>24.4.2020</p> | <p>III.MATCH THE FOLLOWING</p> <table border="0"> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> </tr> <tr> <td>1. Preying birds</td> <td>a)nest</td> </tr> <tr> <td>2. scratching birds feathers</td> <td>b)down</td> </tr> <tr> <td>3. shelter for birds</td> <td>c)vultures</td> </tr> <tr> <td>4. small and pluffy</td> <td>d)hens</td> </tr> <tr> <td>5. helps to fly</td> <td>e)tails</td> </tr> <tr> <td>6. change direction feathers</td> <td>f)flight</td> </tr> <tr> <td>7. egg laying animals</td> <td>g)walk and hop</td> </tr> <tr> <td>8. feet and claws</td> <td>h)birds</td> </tr> </table> <p>IV.QUESTION/ANSWERS</p> <p>Qa) Which characteristics of the birds make them fly? Ans-The characteristics are-</p> <ol style="list-style-type: none"> The wings of the bird make them fly. They have hollow and light bones which make their bodies very light. Their streamlined bodies help them to fly through the air easily. <p>Qb) Differentiate between down feathers and flight feathers. Ans-Difference between down feathers and flight feathers-</p> <table border="0"> <tr> <td style="text-align: center;">DOWN FEATHERS</td> <td style="text-align: center;">FLIGHT FEATHERS</td> </tr> <tr> <td>1.These are small and fluffy.</td> <td>1.These are flat and long.</td> </tr> <tr> <td>2.They keep the body Warm.</td> <td>2.They help in flying.</td> </tr> </table> <p>Qc) What do birds use their beaks for? Ans-Birds use their beaks for-</p> <ol style="list-style-type: none"> pick and eat the food. .to make their nest. <p>Qd)How does the long,thin and pointed beak of a sunbird help it? Ans-The long thin and pointed beak of a sunbird help it to suck nectar.</p> <p>Qe) What materials do birds generally use to make their nests? Ans-Birds generally use clothes, leaves, straw, wool, thread and twigs</p> | A | B | 1. Preying birds | a)nest | 2. scratching birds feathers | b)down | 3. shelter for birds | c)vultures | 4. small and pluffy | d)hens | 5. helps to fly | e)tails | 6. change direction feathers | f)flight | 7. egg laying animals | g)walk and hop | 8. feet and claws | h)birds | DOWN FEATHERS | FLIGHT FEATHERS | 1.These are small and fluffy. | 1.These are flat and long. | 2.They keep the body Warm. | 2.They help in flying. | |
| A | B | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | <p>27.4.2020</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | 29.4.2020 | <p>to make their nests.</p> <p><u>EXTRA QUESTIONS</u></p> <p>Q1 What do you think would happen to a bird if it loses tail? Ans: The tail of a bird helps them to change direction while flying. So if a bird loses its tail it will not be able to change direction.</p> <p>Q2. Where does a cuckoo lay its egg? Ans: Cuckoo is a very lazy and clever bird. It does not build its own nest. It lays its eggs in the crow's nest and lets the mother crow look after its eggs.</p> <p><u>V. DRAW AND LABEL</u></p> <p>a) parts of a bird's body (Pg no. 19) b) down feathers and flight feathers (Pg no. 20) c) Stick pictures of - BEAKS 1. hooked beak - ex: parrot 2. broad and flat - ex: duck 3. Strong and heavy - ex: woodpecker d) stick pictures of - FEET AND CLAWS 1. PREYING BIRDS - vulture, eagle 2. SCRATCHING BIRDS - hen, peacock e) stick pictures of nests 1. Tailor bird's nest 2. sparrow's nest</p> | |
| Social Studies | <p>16-04-2020 Ch - 2 : Changes and Adaptation https://youtu.be/RDAZXrdaJTU 18-04-2020</p> <p>21.04.2020</p> | <p>Read the chapter thoroughly. Do all the exercises in the book Ch2- Pg 17 (A,B) and Pg 18(C)</p> <p>*The assignments given below have to be done in the Social Studies notebook.</p> <p>Write the following: Word Bank - Underline the difficult words and write (15 words) Let's Recap, Let's Know, Let's Know more.</p> <p><u>Answer the following:</u> Q1. Was Tanya happy to leave India? Ans 1. Tanya was excited as well as a little sad to leave India. Q2. List any two reasons for which people need to migrate. Ans 2. People move from one place to another for :-</p> | <p>Go through the links given:</p> <p>https://youtu.be/RDAZXrdaJTU</p> <p>https://youtu.be/25laUQ_oUyM</p> <p>https://youtu.be/uQN_QN4grAk</p> <p>https://youtu.be/ias80qllzqA</p> <p>https://youtu.be/vGYShAGnH</p> |

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| | <p>Ch - 3 : Time to Travel https://youtu.be/25laUQ_oUyM 23-04-2020</p> <p>25-04-2020</p> <p>28-04-2020</p> | <p>a)Better jobs and education b)To earn their livelihood Q3.Define the term displacement? Ans3. When the whole community is forced to shift to a new place due to some reasons, this is called displacement. Q4.When does jet- lag occur? Ans4. Jet-lag is a sleep disorder that affects people who travel from one time zone to another. Q5.Write any two differences that Tanya noticed in her new school as compared to her school in India. Ans.The two differences that Tanya noticed in her new school are: 1.Students were dressed up in casuals clothes as they did not have any uniform unlike in India. 2.The school bags were very light and no homework was given to them. Q6) What is the importance of carpooling? Ans- Carpooling cuts down on the number of cars and vehicles on the road. This reduces the pollution and protects the environment by keeping the air, water and land clean.</p> <p>Ch3- TIME TO TRAVEL</p> <p>Read the chapter thoroughly.</p> <p>Paste/Draw pictures of various means of transport (2 each) Land,Water and Air transport. Write 2-3 lines about it in the notebook.</p> <p>Do all the exercises in the book Ch3 Pg 25 (A,B,C)</p> <p>The assignments given below have to be done in the Social Studies notebook.</p> <p>Write the following: Word Bank - Underline the difficult words and write(15words) Let's Recap,Let's Know, Let's Know more.</p> | <p>fs</p> <p>https://youtu.be/Gk8D7NviYWw</p> <p>https://youtu.be/FaLCQo8NJFA</p> |
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| | <p>30-04-2020</p> | <p><u>Answer the following:</u></p> <p>Q1. Define the term transport.</p> <p>Ans1. The method used for carrying goods and people from one place to another is called transport.</p> <p>Q2. Why did early men tame animals?</p> <p>Ans2. Early men tamed animals such as horses, camels, yaks, mules and elephants for travelling and carrying load.</p> <p>Q3. Why should we use CNG?</p> <p>Ans3. We should use CNG in powered vehicle because it save money on fuel and reduce pollution levels.</p> <p>Q4. Name two superfast trains in India</p> <p>Ans4. The two superfast trains in India are:- Shatabdi , Rajdhani express</p> <p>Q5. Why do the aeroplanes need wheels?</p> <p>Ans5. Aeroplane need wheels to take off and land.</p> | |
| <p>GK</p> | <p>18-04-2020</p> <p>Ch 2 : Know your leaders Ch 3 : Our Rich Heritage Ch 4 : Around The World Ch 5 : At the Top !</p> <p>25-04-2020</p> <p>Ch 37 : Flags of Countries Me Too Crorepati Set 1 (Pg No. - 61)</p> | <p>Do these chapters in the GK book</p> <p>Ch 2, Ch 3, Ch 4, Ch5</p> <p>Ch37, Me Too Crorepati Set 1 (Pg No. - 61)</p> | |

Rakshmi

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